School Council Minutes January 18, 2018

Attendance: Irene Koren, Celine Lariviere, Bernadette Remillard, Lucia De Faveri, Kate Barber, Bob Deeth Regrets:

- 1. Collaborative Inquiries
  - Bob shared that we have 4 CIs running this year.
  - Innovation Teachers explored the impact the integration of coding and robotics would have on engagement and the acquisition of Global Competencies.
  - Math Teachers introduced the "spiraling" of the grade 9 curriculum in an effort to improve retention of specific numeracy skills
  - Literacy Teachers focused on the specific reading skills of making inferences and making connections.
  - Mental Health Teachers looked at the impact of providing specific strategies/tools/supports on overall mental health
- 2. Indigenous Re-Engagement
  - SSS received funding to support a re-engagement program for our indigenous population struggling with the regular program.
- 3. SHSM Specialist High Skills Major
  - We will be adding Health and Wellness as a second SHSM for the 2018-19 school year. Students will have the option of selecting sector specific courses to gain the skills, experience and knowledge to pursue careers in the health care field.
  - DELF Student in the FI program will have the option to take French language testing (listening, reading, writing and speaking)
- 4. School Promotion
  - Information Night
  - Electronic Billboards
  - Sudbury.com
  - Northern Life
  - Social Media
- 5. Arts Carousel
  - Alexander, Princess Anne, MacLeod, RH Murray, Copper Cliff and Churchill have been invited to spend the day participating in workshops in drama, dance, vocal and instrumental music and visual arts. Approx. 350 grade 8 students will participate.
- 6. Sport
  - Jr and Sr Volleyball
  - Jr. and Sr Basketball
  - Swimming
  - Wrestling
  - Curling

- Nordic Skiing
- Girls Fit Spirit
- 7. Student Fees
  - The group discussed the fact that student fees are optional and many do not know they exist or what they are for. Perhaps we need to look at a way to increase the participation of the fees.