



Accessing Resource Support in High School- FAQ's

Does my child have an IEP or an NIEP?

*If your child is entering Grade 9 and he / she has an IEP (Individual Education Plan) or an NIEP (Non-Exceptional Individual Education Plan) then they are entitled to take up to **FOUR resource or Learning Strategies Credits in high school***

What will my child do with their time while in the Resource class?

**In resource, our main goal is to ensure that your child stays up to date with notes, assignments and projects from their other three courses. This means I will be looking in their binders on a regular basis and will also keep in contact with the subject area teachers regarding tests, quizzes and outstanding work.*

**Daily, students will be required to write in a log book during the last ten minutes of class regarding what work they were able to accomplish in class that day. (Self-assessment)*

**Weekly, a short assignment or task is distributed to students and they are required to submit that assignment by the end of the week (this date can be negotiated if they are unable to find time in class to complete the work). (Teacher assessment)*

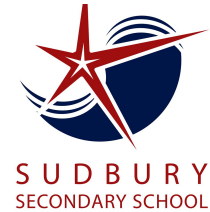
**On occasion, students will be given mini-lessons regarding specific skills (this is based on the need shown by the students in the class). Topics might include (study skills, literacy skills, numeracy skills, communication skills, conflict resolution, interpersonal skills, navigating life after high school, etc).*

**Students who are in Grade 9 / 10 will spend a lot of time in resource preparing for provincial tests such as the EQAO Math (Grade 9) and the OSSLT (Grade 10).*

What if my child is NOT scheduled in a resource class?

**If your child does not have a resource class on their timetable during a semester, they can still access resource for support during the school day.*

**Students may ask to come and work in resource after their teacher has delivered the lesson and time has been given to work independently in class.*



**Students can ask ahead of time and schedule themselves to write tests / quizzes in the resource room so that they can have access to a scribe, computer, verbatim reading of questions, etc. This would apply to exams as well (students must sign up to do this ahead of time so arrangements can be made.)*

What if my child DOES NOT have an IEP or NIEP but I think they may need one?

**If you feel your child is struggling in school and you think they may need an assessment or may need to be supported by an IEP, you should contact your school's Special Education Resource Teacher.*

**Some health benefits cover private assessments, if you call and find out that your benefits cover this, it is a good idea to have a private psycho-educational assessment completed to identify or rule out a Learning Disability.*

**Your family doctor is also a good place to start as they may be able to provide forms / questionnaires regarding potential behavioural issues such as ADHD or they may provide a referral for a potential assessment for ASD.*

**The Childcare Resource in Sudbury may also be a place to contact as they can help direct you towards the appropriate community supports.*

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