

Principal Profile

SCHOOL NAME: Sudbury Secondary SchoolSCHOOL YEAR: 2021-2022

PURPOSE

The School Council, facilitated by the Chair and the Principal, are required to prepare a Principal Profile. Periodically, the Rainbow District School Board will consider the transfer and/or placement of administrative staff to and from a school community. These School Council recommendations will provide input to Executive Council in the selection process.

When preparing your Principal Profile, please consider/complete the following:

SCHOOL/COMMUNITY GOALS

The school Principal and staff, in consultation with the School Council, work collaboratively in order to develop school improvement plans. The following summary provides indicators which positively influence student learning:

Mission/Goals

- Shared values and beliefs
- Clear goals
- Instructional leadership
- High level of trust and mutual respect

Instruction

- High expectations
- Teacher teamwork and the sharing of responsibilities
- Instructional and curriculum focus
- Frequent monitoring of student achievement
- Frequent monitoring of student behaviours

Learning Environment

- Student involvement, commitment and responsibility
- Safe school environment
- Student recognition and incentives
- Code of student behaviour
- Parental and community involvement and support

Our school should continue to:

Ensure the health and safety of all students and staff -particularly in regards to COVID-19 policies and procedures. Publicize and celebrate our strengths and student achievements; support an equitable and inclusive school environment; accommodate individual student needs; provide student supports for Indigenous learning, Mental Health, Value Vault, Breakfast Club, snack program, etc.; increase visibility and success of athletic programming; foster partnerships with feeder schools; maintain the French Immersion and academic program.

Our school should no longer:

Our school should begin to:

Continue to... accumulate advanced technology to enhance 21st century classroom instruction; develop partnerships with families, community, post-secondary institutions and local businesses; expand existing cooperative education and apprenticeship programming; and continue to promote healthy lifestyle choices.

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EXPECTATIONS FOR ADMINISTRATORS

Please respond to the following:

Identify the leadership characteristics/qualities which are important to your school community goals.

Instructional leadership and professional development; promotion of a variety of teaching practices; with an appreciation of the arts.

A leader who is welcoming of diversity and inclusive education; exemplifies integrity, approachability, flexibility, compassion and empathy, is innovative and exhibits great communication skills.

A proven leader who has the ability to adapt to the climate of the school, be in-tune with student needs, and be able to counsel staff and students.

To be knowledgeable of the governing legislation of school, board and ministry policies.

Outline strategies the Principal/Vice Principal should use to implement the goals of the school.

Continue to be self aware and develop the administration team and staff for professional development relating to curriculum, work/life balance and emotional intelligence. Commit to ongoing professional development and 21st century learning.

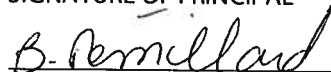
Continue to implement new strategies of discipline so students can learn and grow from their errors rather than using punitive models of punishment.

All administration should work to be ever-present in our classrooms, school events and community.

The Principal/Vice Principal Profile has been jointly prepared by the School Council and the current school administration.



SIGNATURE OF PRINCIPAL



SIGNATURE OF SCHOOL COUNCIL CHAIR

DATE

24.03.2021

(dd/mmm/yyyy)

DATE

23/03/2021

(dd/mmm/yyyy)